

UHLS Youth Services Advisory Council

June 21, 2022

at William K. Sanford Town Library

9:00 – 10:00 Book review and tours

10:00 – 11:30 Meeting

Attendance: (15) Mary Fellows (UHLS), Amy DuBrey (UHLS), Bonnie Goldsmith (RVLL), Rose Stuart (COLN), Joelle Adler (CAST/EGRN), Colene Phoenix (NASS), Suzanne Cardinal (NASS), Jill Kobayshi (RCSC), Amy McCarthy (GUIL), Molly Chatt (EGRN), Amy Caccia (VAFL), Debbie Sternklar (VOOR), Lisa Fesmire (VOOR), Jane Chirgwin (RENS), Elissa Valente (COLN)

UHLS updates

Mary shared:

[State SRP site](#) updates – the following are some points of interest under the *Librarians and Educators* tab. Especially take note of [these](#).

ReadSquared- Mary and Amy are available to help you set up your site or help with any other questions you may have.

Love Your Library Fund- UHLS is receiving approx. \$4700 that can be used for supplies, purchased services, etc. (no incentives or books). Some ideas that were brainstormed were: STEM Kits, OZOBOTS, Programmable Lego kits, inflatable screen, portable PA, character costume rental, traveling storytime person. If you have any more ideas please call or email Mary.

REC Update (shared by Amy McCarthy, REC member)

- The Antiracism-specific listserv is being discontinued and information will now be going out to all UHLAN users.
- The [website](#) will be updated quarterly.
- The recording of the 6/20 program “We Who Believe in Freedom” will be available soon.
- If you have any questions please email Mary Fellows or Amy McCarthy (mccarthy@guilderlandlibrary.org).

RIF author visit with Lauren Wolk on 9/10 at 6:00 p.m. See email of 5/18 from Mary with details.

To build on our Read It Forward (RIF) program and at your suggestion, we’ve invited the author of our RIF title to do a virtual author visit with us on Wednesday, August 10 at 6:00 p.m. Please advertise this program to your youth patrons and consider building a tween/teen program

around this opportunity. You might meet together at the library for outdoor pizza and then have the Zoom on a screen that all can see. Or make it a part of a Zoom program series that you build around this program.

Format of virtual author visit: Please work with your tween/teen readers to submit questions for Lauren Wolk in advance, by August 5th. During the visit, we have a teen moderator lined up to ask Lauren your questions. We'll also have an opportunity for "live" questions. Submit your teens' questions [here](#).

Ideas on how to boost teen attendance: FOOD!, invite families, use the book for a book club, ask to send a school wide message blast through your school system

Brainstorm program ideas for Beyond the Bright Sea

The group brainstormed the following ideas:

- treasure/ scavenger hunt
- themed escape room
- ocean themed food program
- treasure cupcakes (cut a hole in the center and fill with candy etc.)
- make game boards
- book trivia game
- an event with themed stations
- feather craft
- coffee can treasure box
- history of Leprosy
- shell boxes
- make poems using lines from the book
- gravestone rubbings
- make a book trailer
- film a book talk
- shell soup (like Stone Soup)
- a program on the ocean tides
- sandcastle DIY or pool noodle coral reef sculptures
- friendship bracelets
- family tree or genetics program
- sailboat races
- Amy caccia's ideas:
 - Practice knot tying for sailing.
 - Paint and decorate a treasure box.

- Make some kind of sailboat craft.
- Decorate a picture frame with sea shells.
- Create messages with missing words and then have everyone try to fill in the missing bits (maybe like mad libs).
- Beaded (gem) necklaces or bracelets.
- Lobster origami.

Teen group activity:

Pairs of participants received a handout with a topic to discuss and develop ideas for, based on this article: [Luci Creative - Keeping Up with Gen Z: 6 Ways Museums are Engaging Teens](#)
 Ideas shared back:

1. Target Specific Interest Groups

-find out what they want

2. Address Issues that Actually Matter

-racial equity, LGBTQ+, a compassionate maker space

3. Connect Teens to Careers

-posters to summer camps

field trips to local businesses of interest (local vet, etc.)

-work career talk into book discussion groups

-[Career Cruising](#)

4. Hire Supportive Staff

-hire people at all levels who like people, and make sure that includes kids and teens

5. Throw an Awesome Party

-short activities/ stations

-integrate multimedia

-Instagramable content!

6. Invite Teens to Join Your Team

-publicize with social media and word of mouth

-have teens make content and develop programs

-communicate via mass text through apps such as Remind or Snapchat

-play off their interests

SEL learning in early literacy and beyond

Mary shared the following definition and ideas about SEL:

“Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”

-Collaborative for Academic, Social, and Emotional Learning (CASEL)

In programming:

- Social-emotional take and make: [SEL Breathing Stick Craft | Lebanon Public Library](#)

Storytime:

- Themes
- Dialogic reading: practitioners engage children by asking questions, talking, and listening. For example, a practitioner might ask what a character’s motivation is in a story, or how they might be feeling.
- SEL Storytime examples: [SEL Storytime – Library Bonanza](#); [Social-Emotional Learning – Scappoose Public Library](#)
- Social-emotional learning kits: [Social Emotional Learning Kits](#)
- SEL club: [LSC Journal Club Fall 2019: Social Emotional Learning - Jbrary](#)

SEL in SRP: [Measuring SEL Competencies in a Summer Learning Program | School Library Journal](#)

That early neuroscience breakthrough [that emotion is essential to reason] reminded us that a key job of a school [or library] is to give students new things to love — an exciting field of study, new friends. It reminded us that what teachers [and librarians] really teach is themselves — their contagious passion for their subjects and students. It reminded us that children learn from people they love, and that love in this context means **willing the good of another, and offering active care for the whole person.** - from [Students Learn From People They Love - The New York Times](#)

Discussion followed on how we can intentionally demonstrate enthusiasm through our words and actions.

Additional resources:

Compassionate makers and doers: [How to Inspire Students to Be Compassionate Makers](#)
Journal themed on SEL: [SOCIAL EMOTIONAL LEARNING](#)

Creative ways to bring nature into the Library – or the Library into nature

Mary shared a handout based on [this link](#). Other similar resources:

[DIY Nature weaving frames for fine motor fun](#)

[DIY nature weaving wood slices for natural fine motor skill development](#)

The group brainstormed these library additional nature activity-related ideas:

- Critter Walk using plastic bugs
- draw a vase on cardboard and poke holes to string flowers through
- cut out a picture on cardboard or cardstock
- Nature playtime (mud paintings, creek clay, branches, leaves etc. Do it inside or out!
- Imagination box full of found items for kids to play with
- book: [Loose Parts](#) by Lisa Daly
- paint strip walk (find colors)
- Amazing Race with teens
- learn how to fish program
- drawing songs or sounds from nature
- [the works of Steve Van Matre](#)

Using summer to build better relationships with patrons and coworkers

Mary shared a [handout](#) and discussion ensued with additional suggestions of a Sunshine Club, appreciation certificates, and random positive post-it notes on staff members' desks as ways to acknowledge colleagues.

Highlights of the [June Book Review](#) (there are still books up for grabs!)

[The Turtle of Michigan](#) by Naomi Shihab Nye

[Different Kinds of Fruit](#) by Kyle Lukoff

[Pride](#) by Stella Caldwell

[Tiny Dino](#) by Deborah Freedman

[The Flower Garden](#) by Renee Kurilla

[Hundred Years of Happiness](#)

[Waiting for Mama](#) by Gianna Marino

[Being a Dog: A Tail of Mindfulness](#) by Maria Gianferrari

[Tortoise and Hare: A Fairy Tale to Help You Find Balance](#) by Susan Verde

[Serengeti](#) by Leslie Bulion

[The Depth of the Lake and the Height of the Sky](#) by Jihyun Kim

[The Woman Who Split the Atom: The Life of Lise Meitner](#) by Marissa Moss

[Articles to Request](#)

[Advance Reader Copies \(ARCs\) to request](#)

Upper Hudson Youth Services

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