

UHLS Youth Services Advisory Council

February 28, 2022

VIRTUAL

12:45 – 1:00 Networking

1:00 – 2:30 Meeting

Attendance (ZOOM:17): Mary Fellows (UHLS), Amy DuBrey (UHLS), Lee Ackerman-Sawyer (WSTR), Lisa Fesmire (VOOR), Elissa Valente (COLN), Leanna Sweet (GRAF), Kathy Stempel (BERN), Rose Stuart (COLN), Molly Chatt (EGRN), Beth Bomba (COLN), Donna (POES), APLP (?), Lisa Neuman (APL), Elnora Baker (APL), Suzanne Cardinal (NASS), Laurie Dryer (TROL), Gail Brown (VOOR)

[Meeting PowerPoint](#)

UHLS updates

- **StoryWalks are back for 2022!** Go [here for information](#) – Before sending in your books, fill out a new online form [here](#).
- **Teen SRP workshop** – Thursday, March 10. Please register [here](#).
- **ELL CE: Best Practices for Expanding Multilingual Access, Programs and Services** – Tuesday, April 5, 10:00 – 11:30 a.m. : Register [here](#).
- **Four collections of [I'm Your Neighbor!](#)** – We'll be treating them like rotating collections, and libraries can opt in to receive them for a two-month rotation. Look for more information in early March, when hopefully they will have arrived!

Racial Equity Committee (REC) Update

- Learning Circles for 2022- [Dates, Links and Topics](#)
- Upcoming system-wide program with Dr. Alice Green around Juneteenth; more info to come
- Training- McLean Group training is out and several library boards and staff have expressed interest or scheduled trainings
- Collection development: libraries are deciding whether to opt into CollectionHQ, a tool from Baker & Taylor that UHLS has arranged group pricing for

Bookshare on Youth Media Award winners

The group discussed some of the media award winners recently announced at the Youth Media Awards:
[Awards Season: The 2022 Youth Media Award Winners](#)

*books below, in this section, are linked to the UHLS catalog for easy borrowing

Caldecott: [Watercress](#) by Andrea Wang. Illustrated by Jason Chin

Geisel: [Fox at Night](#) by Corey R. Tabor– easy reader

Newbery: [The Last Cuentista](#) by Donna Barba Higuera

Sibert: [The People's Painter: How Ben Shahn Fought for Justice with Art](#) by Cynthia Levinson, illustrated by Evan Turk

Printz and Morris: [Firekeeper's Daughter](#) by Angeline Boulley

February Book Review

Mary's highlights of the February Book Review

- [The 1619 Project: Born on the Water](#) by Nikole Hannah-Jones
 - Programming: Juneteenth, Black History Month,
 - Display: Juneteenth, Black History Month,
 - Recommend: Juneteenth, Black History Month
- [Shirley and Jamila's Big Fall](#) by Gillian Goerz
 - Programming: Great for book discussion!
 - Display: Friendship, bullying
 - Recommend: readers who like friendship stories mainly about girls, or stories where villains get their comeuppance.
- [Fossil Hunter](#) by Cheryl Blackford
 - Programming: Dinosaurs – show some photos
 - Display: Dinosaurs, science, girls/women
 - Recommend: Biography, kids interested in science or dinosaurs
- [Loyalty](#) by Avi
 - Programming: Book discussion if anything
 - Display: Values, War
 - Recommend: Teachers who teach the Revolutionary War; students who need a story from the Revolutionary War period
- [Overground Railroad](#) by Candacy Taylor
 - Programming: NA
 - Display: Black History Month, travel
 - Recommend: Reports for BHM
- [The League of Picky Eaters](#) by Stephanie V.W. Lucianovic
 - Programming: Book discussion! And/or do some eating challenges (all optional, of course) referencing the three tracks in the book: GAG, BARF, and RETCH.
 - Display: Funny books, food
 - Recommend: Kids who like funny books

- [Lulu and Milagro's Search for Clarity](#) by Angela Velez
 - Programming: Book discussion for older teens – gr. 9 and up
 - Display: Road trip
 - Recommend: Older teens who like sister or friendship stories, or are in new American families

Successful Readers Advisory: Best Tips

The group discussed the questions: How do you help yourself, and help your colleagues who aren't as steeped in youth materials as you may be, to do a credible job of readers advisory? We reviewed three tips and practiced readers advisory on a young patron.

1. Ask questions

Try to talk to the kid or teen directly, asking questions like:

- Think of a book that you read recently – or not recently – that you liked. What did you like about it?
- Think of a book that you read that you didn't like. What did you dislike about it?
- Do you want a book similar or different from those you like?
- What do you like to do when you're not at school?
- What's a book you've read more than once?
- What job do you think you'd like to do when you grow up?

2. Identify at least five options

Kids need choices. Maybe the first book you suggest looks boring to them, but they don't want to offend the adult helping them so they take it and never come back. Tell the child directly that you won't be offended if they don't take one/any of your choices.

Mix and match age level and format – older range of their age group, younger range, graphic novel, print, short, longer.

Try to include "oldies but goodies." What was flying off the shelves five years ago? Include that in your options.

Develop go-to's. Create a personal list of books you recommend for different ages/interests of readers. Help adult services colleagues who sub develop their lists too. Why not have YS staff booktalk some old and new favorites for each other and adult services staff? Make it low-key and casual. Consider recording them for broader access. Have your go-to list handy when on the desk.

Use your print go-to list unashamedly. Tell the patron that you don't want to forget anything that they might like so you're going to use your list.

3. Be enthusiastic in your own way about your choices.

Even if you don't usually help kids find good reads, and you feel anxious about your skills, embrace the moment. Appreciate that you're getting to match a book to a child or teen that could widen their world in a wonderful way. Be your most positive, sincere, genuinely helpful self.

Reference: [Advanced Readers Advisory: Comfort Youth Librarianship - ALSC Blog](#)

Leadership skills: Five Dynamics of an Effective Team

The group reviewed and discussed [The 5 things you need to make your teams more effective, according to Google](#), considering how leaders influence each element, and how team members can influence each element.

Program ideas

March

- World Puppetry Day – March 21
- National Read Across America Day -3/2
- Mardi Gras – March 1

April

- Autism Awareness Month
- National Children's Picture Book Day - 4/2
- National Library week - April 3-10

May

- Latino Books Month
- National Mother Goose Day- May 1
- International Harry Potter Day – May 2

June

- National Zoo and Aquarium Month
- Oscar the Grouch Day– June 1
- Repeat Day – June 3

Next YSAC meeting: April 12, 1-2:30pm (Book Review)

[ARC'S Available!](#)

<http://reports.uhls.org/cgi-bin/staff/arc.pl>

(These ARCs cannot be added to your collection in any way.
By requesting ARCs, you are agreeing to give them to your kid, tween, or teen readers.)

Upper Hudson Youth Services

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