

UHLS Youth Services Advisory Council

May 11, 2021

VIRTUAL

11:00 – 12:00 Meeting

Attendance (20, GTM): Mary Fellows (UHLS), Amy DuBrey (UHLS), Whitney Burke (VAFL), Sara Hopkins (BRUN), Lee Ackerman-Sawyer (WSTR), Amy McCarthy (GUIL), Judy Crilley (RVLL), Lisa Fesmire (VOOR), Carol Roberts (TROY), Jen Lubbers (EGRN), Anita Wilson (PTRB), Lexi Consler (APL), Suzanne Cardinal (NASS), Gail Brown (VOOR), Liz Maynard (RCSC), Cathy Brenner (BETH), Debbie Scott (WTVT), Ann-Marie Helldorfer (COLN), Leanna Sweet (GRAF), Lisa Newman (APLM), Amy Relyea (TROY),

UHLS updates

RIF – 16 UHLS, 5 MVLS libraries are participating. Books chosen are Warcross by Marie Lu and Ghost by Jason Reynolds.

READsquared help is available! Please contact Mary to set up a virtual appointment.

StoryWalk sharing page: [StoryWalk™ Sharing](#) Don't forget you can share your book and borrow others'!

ATF Update: ATF member Amy McCarthy updated us on ATF work. The next learning circle is 6/8 at 10am. Topics:

- *This Antiracism Learning Circle 101 focuses on three specific videos, each 6-8 minutes long, from the New York Times series*

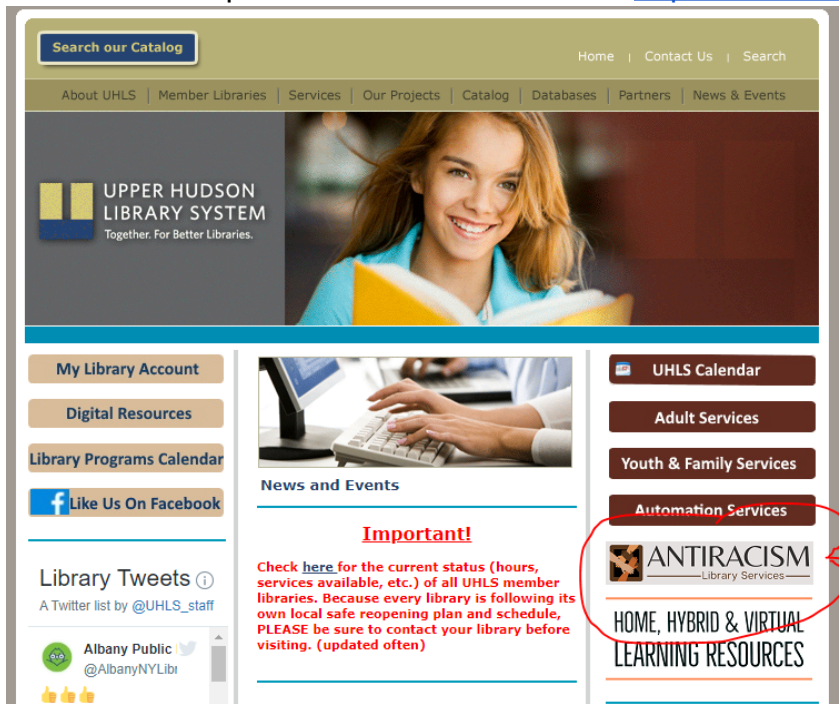
<https://www.nytimes.com/interactive/projects/your-stories/conversations-on-race>

We will be discussing these three:

- <http://www.nytimes.com/2016/04/05/opinion/a-conversation-with-asians-on-race.html>
- <http://www.nytimes.com/2016/02/29/opinion/a-conversation-with-latinos-on-race.html>
- <https://www.nytimes.com/video/opinion/100000005352074/a-conversation-with-native-americans-on-race.html>

- Gretchen Sorin, author of *Driving While Black*, will be the guest speaker at the UHLS annual celebration on June 9th at 6:30pm. (Everyone is invited!) Here is a link to the PBS documentary film "[Driving While Black: Race, Space, and Mobility in America](#)". UHLS is hoping to do a UHLS wide read and discussion!

- Check out the updated ATF “website”! Go to <https://www.uhls.org/>



Any highlighted:

- The [Tourist Map of Literature](#). It is a great reader’s advisory tool!
- The [UHLS Diversity Audit How-To Guide](#)

Recycled programs

Mary asked how many people keep program logs, and how many go back to them? Consider repeating some of your “great performances!”

To jumpstart you, UHLS compiled a list from eleven years of SRP Planning Workshops. Find it here: [Summer Reading Program Workshop Resources 2010-2021](#)

- from 2014
 - o No-sew apron from t-shirt: [DIY HOW to make a no sew apron from a t-shirt](#)
 - o Lava lamp: <https://sciencebob.com/?s=lava+lamp>
 - o Glow-in-the-dark slime: [Glow-in-the-Dark Slime](#)
 - o Or: [The Gross, the Weird, and the Just Plain Strange](#)

New ideas came from this: [Feeling Frazzled? 15 Ideas for High-Interest, Low-Prep Library Centers](#)

And building on these ideas, Mary shared ideas for you and your patrons to have an a-MAZEing time:

- Make a name maze: [Name Maze : 5 Steps](#)
- Make a marble maze: [How To Make A Simple DIY Marble Maze](#) (simple)
- Chalk maze for preschoolers: [A Big Chalk Maze for Preschoolers | Outdoor games for toddlers, Mazes for kids, Activities for kids](#)

- Stick maze: [Pin on Blaine's Land 'o Fun](#)
- Cardboard box maze: [How To - DIY Maze for Kids](#) (alternative to rained-out program)
- Have a race with a water drop maze: [Water Drop Maze](#)
- Talk about the water maze for rats and learning: [Maze Basics: Morris Water Maze | Maze Engineers](#)

Scaling this:

- Low level of effort: do marble maze (inside) or stick maze (outside)
- Medium level of effort: have kids help create cardboard box maze
- High level of effort: do multiple mazes, all outside, and also hire performers to do amazing feats (juggling, magic, etc.)

Also: Giant outdoor connect the dots: numbered stakes, long rope or yarn, high place to look from and see what was made!

- A hard one for older kids: [Interpolation: The Advanced Game of Connect the Dots](#)
- An easy one for younger kids: [Learning to Count by Connecting the Dots 1 Through 10: Drawing a Star | Connect the dots, Tracing worksheets preschool, Learn to count](#)
- An art masterpiece for adults: [1000 Dot-to-Dot: Masterpieces: Pavitte, Thomas: 9781626864603](#)

And Hopscotch Coding: (Thank you, Sara and Angela from BRUN for sharing!)

- <https://www.youtube.com/watch?v=BuZnp0U-9NA>
- Instructions: <https://docs.google.com/document/d/1S529vWuYsa5l2qhuI-gHfdiEBhOyjXnDTM88LHImGYE/edit?usp=sharing>
- Example: https://drive.google.com/file/d/1K_XZw8i1YywqwdvbqSExMv1TN6M3BDEq/view?usp=sharing

What are you excited about this summer?

Lisa/Gail (VOOR): Having an all ages pet photo (while reading) contest in July!

Free READ poster software:

<http://www.ilovelibraries.org/article/make-your-own-read%C2%AE-poster-free-tool>

ALA READ poster software:

https://catalog.uhls.org/iii/encore/record/C__Rb1305768__SREAD__Orightresult__U__X7?lang=eng&suite=gold

Judy (RVLL): SRP kick-off at park with bubble making, bubble machines. Launching the StorWalk the same day!

Lee (WSTR): 4H is doing 3 programs. The final one is with small animals and a milking simulator.

Sara (BRUN): Civil War reenactment, Paper-making with Flowers, Society of Creative Anachronism is doing a medieval reenactment, Stewart's is hosting an ice cream fundraiser for the library.

Anita (PTRB): Rainbow Summer theme-ideas

- Colors
- Rainbow Fish
- hula hoops with streamers
- sand art
- [Dog's Colorful Day](#) by Emma Dodd (great as a felt board story)
- [Shades of People](#) by Shelley Rotner
- sensory bottle: [Little Bins for Little Hands](#)

Suzanne (NASS): Make Your Own Fidget Spinner with the teens

Great reads, listens, views

- [Gone to the Woods: Surviving A Lost Childhood](#) by Gary Paulsen's (autobiography)
- [Just Like That](#) by Gary Schmidt
- [Akata Witch](#) by Nnedi Okorafor

You name it

How to handle non-registrants for summer programs: Soften the blow if you have to turn people away with stickers, a small bottle of bubbles, a take and make kit, special coloring page waiting for them at the library (if open)

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