

UHLS I Youth Services Advisory Council Meeting
February 10, 2020

Small Library Discussion Group Meeting

9:00 am - 10:00 am
10:00 am - 12:00 pm

Attendance:

Mary Fellows (UHLS), Amy DuBrey (UHLS), Tori Russo (BETH), Jane Chirgwin (RENS), Deb Bevevino (VAFL), Joelle Adler (CAST, RENS), Lee Ackerman-Sawyer (WSTR), Judy Crilley (RVLL), Ann-Marie Helldorfer (COLN), Jenna Zaborowski (EGRN), Barbara Goetschius (RCSC)

[Link to meeting PowerPoint](#)

UHLS Updates:

Census children's book: A copy of We Count! <https://www.wecountkids.org/the-book> has been distributed to all our libraries. If you wish to order more for your library please go to <https://www.wecountkids.org/order-we-count>.

Follow up on Native American Cataloging: UHLS Cataloging Advisory Council has no recommendation;
each library should handle individually moving Native American stories out of folk and fairy tales.

BELLS Grant Accomplishment!: Mary has finished presenting "21 Minutes for 21st Century Libraries" to all 29 library boards! This presentation informed the library boards about Early Literacy and how they can support it.

SRP Workshop Handouts: are up on the UHLS website. Go to: UHLS>Services>training>past workshops>2020. Then scroll down to Imagine Your Story...Disrupted! You will see a link for handouts and other resources.

Posters: The Library of Michigan has stripped out the Native American images and new posters are available in all categories: Early Lit, Children, Teen and Adult. UHLS is exploring possible printing for UHLS libraries as well as making the images available for self-printing.

NYS Parent Portal: <https://www.nysparenting.org/> Libraries may want to consider putting this on their websites as a resource for parents.

ALA Midwinter Conference: Mary shared some information gleaned from the Conference,

The Awesome Foundation: <https://www.awesomefoundation.org> The Awesome Foundation is a global community advancing the interest of awesome in the universe, \$1000 at a time. Each fully autonomous chapter supports awesome projects through micro-grants, usually given out monthly. The library chapter is at <https://www.awesomefoundation.org/en/chapters/libraries>.

Asset-Framing: Asset-framing defines people and communities by their aspirations, not their challenges. "How do we create equitable outcomes for all members of our community? We can start by defining people by their aspirations, not their challenges."

How could this relate to Youth Services?

- Service Planning
- Goals for Programming
- Discussion of services with others
- Get to know special needs groups as individuals and people, not just a group that needs to be "put" somewhere.

- Marketing: Use aspirational language, i.e.: striving vs. struggling, etc.
- Grant Language: “People who are growing and overcoming issues of poverty” vs. “the economically disadvantaged”.

Teen Artists: Activism is defined as using art as a means of activism. Consider teen programs related to this idea: Teen Activism Showcase and Artist Teen Summit (see PowerPoint)

Risks and Results: What was a YS-related risk you took recently and what was the result? Group discussion commenced.

Focus on Special Populations:

Teens with Children: (as of 2017 teen pregnancies were down 7%) Teens with children are less likely to graduate, more likely to experience ACE’s (**A**dverse **C**hildhood **E**xperiences), teen parenting more likely to become a generational issue. How can we reach, welcome and serve teens who will have or do have a child?

Libraries can:

- offer “Welcome Baby” service through the library
- Partnerships?
- Library space?
- Programs – skills for Teen Parents (CA): The instruction focuses on practical life skills new moms need, such as how to evaluate a day care, perform CPR, install a car seat, or get the money that is legally owed to them.
- New baby gift/card just for teen parents?

Families with an Incarcerated Parent: Children are affected economically, psychologically, socially, mentally and physically. In most cases, we do not know when we are helping a child in this particular situation.

Libraries can:

- provide resource links on web pages
- reach out to probation officers to offer library space for parental visitation
- Remember that many people are intimidated by librarians. Treat each and every library patron with dignity, patience, and kindness.
- Promote your library as a place where everyone in the community is welcome.
- Make outreach a priority and get to know the teachers and social workers in your community.
- Include bibliotherapy books in your collection.

Homeschooling: A more detailed look on homeschooling will be forthcoming. What would you like to know?

Librarians, Change and Stress (also from ALA Midwinter presentations)

We are in an Era Shift- really severe change in which our economy, our institutions and our societal structures- the very bedrock of our lives- are shifting at an alarming rate. The digital revolution is the driver. Libraries are embedded in the 5 big drivers of this change. (see power point)

Stress Management: "Planning is stronger than willpower." Mary shared ideas from a presentation and recommended the video <https://floridalibrarywebinars.org/the-thinking-persons-guide-to-stress-management-ondemand/>

Group recommended books:

- Tiny Habits by B.H. Fogg
- Quiet: The Power of Introverts in a World That Can't Stop Talking by Susan Cain

New STEM Kits!

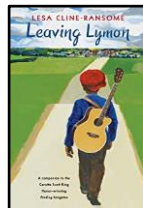
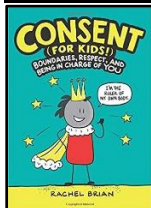
UHLS has acquired two new coding kits (and two of each) that will be available to lend out by March 1:

<https://kano.me/us/store/products/star-wars-the-force-coding-kit>

<https://kano.me/us/store/products/coding-wand>

Both require Bluetooth and work with laptops (Windows and Mac), iPad and Fire Tablets. UHLS will have loaner laptops available to borrow as well if needed. More details to come after March 1!

Great Reads, Listens, Views:



Consent (for Kids!): Boundaries, Respect, and Being in Charge of YOU by Rachel Brian

Hair Love (Oscar-winning short) https://www.youtube.com/watch?v=kNw8V_Fkw28 book by Matthew A. Cherry

Go with the Flow by Karen Schneemann

Leaving Lymon by Lesa Cline-Ransome

Reminder: request Advance Reader Copies from UHLS (to keep!) at

<http://reports.uhls.org/cgi-bin/staff/arc.pl>

Next meetings:

March 13 (Fri) – YSAC book review at UHLS

April 23 (Th) – GOAT3 Teen Services Staff Meetup @ EGRN

Storytime Repertoire Class, please register for one day only:

April 30 (Th) -10-11:30 am Using and Making Flannelboards @ Berlin Free Town Library or May 1 (Fri) - 10-11:30 am @ Albany-Pine Hills Branch Library

May 6 (Wed)– YSAC discussion at Arbor Hill/West Hill Branch, Albany PL

June 12 (Fri) – YSAC book review at UHLS

Upper Hudson Youth Services

Mary Fellows - 437-9880 X228 – mary.fellows@uhls.org

Amy DuBrey – 437-9880 X231 – amy.dubrey@uhls.org

Quote of the day:

“Foresight is an act of empowerment.”

– Jason Swanson