

UHLS I Youth Services Advisory Council Meeting

November 6, 2019

Small Library Discussion Group
Meeting

9:00 am - 10:00 am
10:00 am - 12:00 pm

Attendance:

Mary Fellows (UHLS), Amy DuBrey (UHLS), Barbara Goetschius (RCSC), Gail Brown (VOOR), Michelle Conte (GUIL), Suzanne Cardinal (NASS), Colene Phoenix (NASS), Anne Coletta (BETH), Lee Ackerman-Sawyer (WSTR), Elizabeth Maynard (RCSC), Joelle Adler (CAST, EGRN), Amy Relyea (TROY), Judith Wines (RCSC), Rose Stuart (COLN), Molly Chatt (EGRN), Lexi Neudecker-Consler (APLD), Kathy Meyer (RCSC), Kelly Vadney (WTVT)

UHLS Updates:

Hello Library! Grant:

Storytime Repertoire Classes: For staff and volunteer of all different skill levels from UHLS libraries participating in the grant! [See handout.](#)

Three classes on different topics will be offered each grant year. Each class will be offered twice, once each in Albany and Rensselaer Counties, within a week. Register here <http://bit.ly/StorytimeRepClasses>

Storytime Bootcamp: January 14, 2020 in the morning at UHLS for storytime newbies! More information to follow.

YSAC December 13: will be a joint Youth Services Advisory Council/Adult Services Advisory Council meeting, with topics of interest to both groups on the agenda.

SRP Thumb Drives: Many were found to be defective. Mary has asked for new ones and we will get them out to you as soon as they arrive. However: the SRP 2020 manual and graphics are available on the CSLP website:

- *log into the CSLP website <https://www.csllreads.org/> (apply for an account if you do not have one)*
- *go to MANUAL DOWNLOADS*
- *click on 2020 Online Manual*
- *enter your manual access code (you will be given an access code once you try to log into MANUAL DOWNLOADS)*

Once complete you will have access to all the SPR 2020 material, including artwork.

Unpacking the “Millennial Parents” presentation from 10/22:

Using the [PowerPoint](#) from the first presentation on 10/22, the group considered concrete strategies libraries can develop to better engage with Millennial parents of young children.

Issue: cutting through information overload:

-Have reliable (unbiased and backed up with evidence) parenting resources ready. Possible collaborative Google Doc to come. LibGuides a resource page made by librarians was also mentioned as a possibility.

-Invite other professionals attend storytime or playtime and be available to chat/ field questions from parents and caregivers. (Pediatricians, Speech Therapists, Occupational Therapists, etc.)

-Invite parent groups to attend storytimes and playtimes, or to have an informal gathering in your space so that parents and caregivers can “network”.

<https://www.meetup.com/CDMAMASANDPAPAS/>

<http://www.slingbabies.org/>

-Collaborate with a county or other agency that offers parenting classes.

<http://albany.cce.cornell.edu/home-family/positive-parenting>

Issue: Millennials underestimate the importance of the first year:

-Provide asides and reassurances through all age groups during storytimes

-Offer specific age storytimes to target audience (under 18 months)

-Offer storytimes earlier in the morning (9am) to accommodate morning naps

-Yoga for new moms with babies

-Approach families with young babies (at your library or in the community) and invite to storytime

-Promote “Read to your Bump!”

-Share board books with babies at your library and reassure parents that you expect they may mouth them, and where to put them to be cleaned

-Put early literacy asides cards all around your library!

-Promote the 1000 Books Before Kindergarten program (if your library participates) to families with very young children

-Acknowledge the “Expectation Gap.” New parents often have no actual experience with children other than their own.

-Develop strategies that help parents with young children transition while in your space. (Arrival, clean-up, leaving, etc.) Transitions are hard. Stickers or other incentives and routines can help.

Issue: Millennial dads are involved: how we can welcome them

-Big Truck programs

-Inclusive language. Don’t leave Dads out of songs (think Wheels on the Bus, etc.)

-Parent/Child book clubs instead of Mom/Child

-Motorcycle petting zoo

-Hold events on weekends

-STEM events

-Building programs

-Big Box nights

<http://www.starnetlibraries.org/uncategorized/cardboard-creations/>

<http://imagination.org/our-projects/cardboard-challenge/>

-Talk about reading as building your reading muscles, reading stamina, etc.

New Library Spaces

Judith Wines, Director RCSC gave us an overview and a tour of the new children's space at RCS, Children's Town. Afterward we viewed images and discussed some of the challenges and solutions for library spaces. [Refer to [Meeting PowerPoint](#) for more information.]

Challenges:

- small buildings
- awkward flow
- no social connection

Solutions:

- bring in greenery
- use the ceiling as a decorative space i.e.: hanging fabric, sheer cloths, flags, paper lanterns, etc.
- moveable seating
- transparent backs on shelves
- height/vertical interest

Great reads, listens/ You name it:

Gail (VOOR) The Day the World Stopped Turning by Michael Morpurgo ISBN 9781250107077

Rose (COLN) Guts by Raina Telgemeier ISBN 978-0545852500



Reminder: request Advanced Reader Copies from UHLS (to keep!) at

<http://reports.uhls.org/cgi-bin/staff/arc.pl>

YSAC Schedule 2019-2010

December 3 & 4 – Storytime Repertoire class: Music and Movement in Storytime, taught by Cathy Brenner (BETH). 2:00 – 3:30 each day, at BETH and GRAF respectively.

December 13 (Fri) – Joint YSAC/ASAC at UHLS

January 10 (Fri) – YSAC book review at UHLS

January 14 (Tues) – Storytime Bootcamp at UHLS

January 30 (Th) – SRP Workshop (snow date 1/31) @ Schenectady County PL

Feb 4 & 6 - Storytime Repertoire class: 30 Favorite Storytime Books and How to Use Them, taught by Beth Rienti (GUIL), 2:00 – 3:30 each day, at BRUN and GUIL respectively.

February 13 (Wed) – YSAC discussion at UHLS

March 13 (Fri) – YSAC book review at UHLS

April 23 (Th) – GOAT3 Teen Services Staff Meetup @ EGRN

April 30 & May 1 - Storytime Repertoire class: Using and Making Flannelboard Stories, taught by Lee Ricci (APLP). 10:00 – 11:30 each day, at BRLN and APLP, respectively.

May 6 (Wed)– YSAC discussion at Arbor Hill/West Hill Branch, Albany PL

June 12 (Fri) – YSAC book review at UHLS

Upper Hudson Youth Services

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