

UHLS I Youth Services Advisory Council Meeting
October 10, 2019

Small Library Discussion Group Meeting

9:00 am - 10:00 am
10:00 am - 12:00 pm

Attendance: Mary Fellows (UHLS), Amy DuBrey (UHLS), Hannah Ricottilli (RENS and APLM), Gail Brown (VOOR), Hannah Stahl (COHS), Deb Bevevino (VAFL), Debbie Scott (WSTR), Lee Ackerman-Sawyer (WSTR), Suzanne Cardinal (NASS), Jenna Zaborowski (EGRN), Barbara Goetschius (RCSC), Bryana Wachowicz (GUIL), Ann-Marie Helldorfer (COLN)

UHLS Updates:

CE Reminder: Meet the Millennials at GUIL on Tuesday Oct.22, from 9 am – 12 pm. Please register at <https://tinyurl.com/y2wuabpn>.

Trainers Needed! Repertoire Classes: We need you to share your story time expertise! Inspire and train eager staff, cultivate your teaching skills, and build your résumé. Classes will be offered in Albany and Rensselaer Counties for story time presenters to hone their skills. [See handout for more details.](#)

Early Literacy Cards: READ, WRITE, TALK, SING and PLAY! Each library should have a set of colored cards emphasizing the 5 Early Literacy skills. These cards contain asides for storytime presenters to share with parents and caregivers that will help a child develop the foundation for reading. Please look around your library/branch, and if you don't have a set, let Mary know.

BIG Play Day News: We are still in the early planning stages. Please start looking ahead to when you would like to host your BIG play day. Look for information on upcoming DIY workshops for libraries.

SRP 2020: Catalogs and USB drives are now available! Please contact Amy if you would like to receive yours before December when they will be out for delivery.

Review Books: Libraries who were in attendance were given the option to pick up their review books (from the Sept. YSAC). Delivery is working out some kinks and the rest will be on their way this week.

Teach My Kid to Read: <https://teachmykidtoread.org/> Some UHLS libraries have partnered with Teach My Kid to Read, an organization which is committed to creating awareness and education about the science of reading so that parents, librarians, or anyone interested in literacy education, is empowered to help more kids learn to read. COLN and APLM are offering some parent workshops and others such asWSTR are displaying informational posters. Some libraries have also shown interest in putting together Reading Kits like COLN has. Mary informed the group of the CPen Reader Pen to aid those with reading difficulties. [Refer to [Meeting PowerPoint](#) for more information.]

Teen Video Challenge:

<http://www.summerreadingnys.org/teens/teens-video-challenge/> We reviewed some winners from last year to see the quality. Consider doing this with your teens this spring – then use it to promote SRP. The likely deadline is Aug.1, 2020 for next year.

Census 2020: Averting an Undercount of Children

We considered the potential undercount of young children and how this impacts communities and families. We considered ways that libraries can help avert a massive undercount of young children. [Refer to [Meeting PowerPoint](#) for more information.]

Celebrate Dia! <http://dia.ala.org/>

We explored the national initiative El día de los niños/El día de los libros (Children's Day/Book Day) as a potential library program. Día, as it is commonly known, is a celebration that emphasizes the importance of literacy for children of all linguistic and cultural backgrounds. Many resources are available on the website to help you plan events. [Refer to [Meeting PowerPoint](#) for more information.]

Diversity in Picture Book Collections

We explored Diverse Book Finder, a FREE resource to help you assess diversity in your picture book collections. <https://diversebookfinder.org/> [Refer to [handout](#) and [Meeting PowerPoint](#) for more information.]

Collection Development for Nonprint, including Ebooks

Selection of nonprint and ebook youth materials was addressed. Sources used by participants:

- Music- SLJ, Booklist, Jbrary
- Audiobooks- Booklist, SLJ, Kirkus, Hornbook, VOYA, Audiofile <https://audiofilemagazine.com/>
- DVD's- Booklist, Rotten Tomatoes <https://www.rottentomatoes.com/>
 - Common Sense (with reservation), Baker and Taylor, YouTube (movie trailers)

We discussed labeling, with the emphasis that it be used only as a wayfinder to genres (mystery, horror, drama, etc.), not as a description of content. A guide:

Labels as viewpoint-neutral directional aids are intended to facilitate access by making it easier for users to locate resources. Users may choose to consult or ignore the directional aids at their own discretion. Viewpoint-neutral directional labels are a convenience designed to save time. These are different in intent from attempts to prejudice, discourage, or encourage users to access particular library resources or to restrict access to library resources. Labeling as an attempt to prejudice attitudes is a censor's tool. –from Labeling Systems: An Interpretation of the Library Bill of Rights

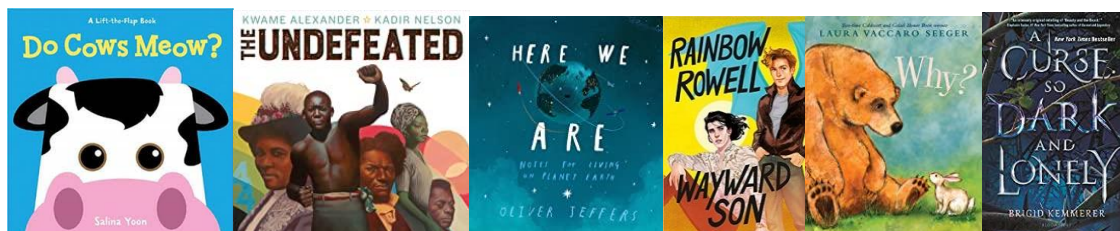
<http://www.ala.org/advocacy/intfreedom/librarybill/interpretation/labeling-systems>

Ebooks – things to consider:

- Duplication: What do you consider when buying books in both print and digital formats? Popularity, author, (up to date) school reading lists, books with a lot of holds, accessibility (font and font size can be changed on ebooks to help those with reading difficulties. Also, consider that there are many reasons why someone would want their reading choices to be kept anonymous. Ebooks allow users to read their selections in private. (Think LGBTQ+, exploring other religions, etc.)
- Currency: E resources with print equivalents should not lag behind their print counterparts.
- Value for money- does the ebook provide sufficient added value over the print equivalent (increased functionality or accessibility)? Or vice versa?
- Accuracy and completeness: The ebook should reflect the identical or increased content as compared with the print equivalent.
- We need more YA e-content!

Natalie Hurteau (UHLS Manager of Adult and Outreach Services) will come to your library to provide programs for people who don't know how to use Libby, OverDrive, Kindles, ebooks, etc.

Great Reads, Listens, Views!



Barb:	Do Cows Meow? A Lift-the-flap book by Salina Yoon	ISBN 9781402789564
Ann-Marie:	Undeclared by Kwame Alexander and Kadir Nelson	ISBN 9781328780966
	Here We Are by Oliver Jeffers	ISBN 9780399167898

Jenna:	Wayward Son by Rainbow Rowell	ISBN 9781250618740
Gail:	Why? By Laura Vaccaro Seeger	ISBN 9780823441730
Amy:	A Curse So Dark and Lonely by Brigid Kemmerer	ISBN 9781681195087

Reminder: request Advanced Reader Copies from UHLS (to keep!) at

<http://reports.uhls.org/cgi-bin/staff/arc.pl>

YSAC Schedule 2019-2020

October 22 (Tues) – morning Millennial Parents CE at GUIL (am)

November 6 (Wed) – YSAC discussion at RCS Community Library

December 13 (Fri) – Joint YSAC/ASAC at UHLS

January 10 (Fri) – YSAC book review at UHLS

January 30 (Th) – SRP Workshop (snow date 1/31) at Schenectady County Public Library

February 13 (Wed) – YSAC discussion at UHLS

March 13 (Fri) – YSAC book review at UHLS

April 23 (Th) – GOAT3 Teen Services Staff Meetup at EGRN

May 6 (Wed) - YSAC discussion at Arbor Hill/West Hill Branch, APL

June 12 (Fri) – YSAC book review at UHLS

Upper Hudson Youth Services

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Quote of the day:

All that you touch you change. All that you change changes you. –Octavia Butler