

## UHLS I Youth Services Advisory Council Meeting

March 8, 2019  
Small Library Discussion Group  
Meeting

9:00 am - 10:00 am  
10:00 am - 12:00 pm

### Attendance:

Mary Fellows (UHLS), Amy DuBrey (UHLS), Michelle Waldermaier (BETH), Hannah Ricottilli (RENS, APLM), Erika Peterson (ALTM), Joelle Adler (CAST), Lise Smith (GRAF), Elisabeth Smith (GUIL), Elissa Valente (COLN), Anthony Stenta (ALPW), Catherine Brenner (BETH), Barbara Getschius (RCSC), Kathy Stempel (BERN), Carol Roberts (TROY), Lee Ackerman-Sawyer (WSTR), Lexi Consler Neudecker (APLD)

### Meeting Notes:

**Guest Speaker-** Tim Hathaway executive director, Prevent Child Abuse NY  
<https://www.preventchildabuse.org/>

Prevent Child Abuse New York is the only private, nonprofit agency serving the entire state whose single mission is to prevent child abuse in all its forms. Through public awareness, training and technical assistance, and policy work and advocacy their work supports the healthy development and prosperity of New York's children, families, and communities.

Tim's presentation focused on the ACE's (Adverse Childhood Events: • Physical abuse • Sexual abuse • Emotional abuse • Physical neglect • Emotional neglect • Parent treated violently • Household substance abuse • Household mental illness • Parental separation or divorce • Incarcerated household member) *or the impact of trauma* and how it contributes to a higher rate of death, disease, disability and social problems in adulthood. Tim also stressed that children with higher rates of resilience can combat the results of trauma. The key factor was that one positive adult relationship can mitigate ACE's. We have that opportunity to be that impactful person.

Knowing what is developmentally appropriate to expect from young children can help us plan our programs and story times so that we are a support to those children and their caregivers instead of adding stress with unrealistic expectations.

This brought up discussion of more training on the development of children and teens, when and how to intervene and how to do it professionally.

Handouts: [Understanding ACE's](#), [Resilience](#)

**Caldecott Unpacked (a little!):** Mary "slightly" revealed (what she could) of her Caldecott Committee Chairperson experience. Confidentiality is key! Mary received **952** books to review! It was a diverse committee made up of 15 people. They met from 8am-10pm Friday and Saturday and 8-10am Sun. LOTS OF DISCUSSION! Then fancy ballot time. After the balloting and tallying of points (this took place **several** times) a winner was chosen along with 4 honor books. On Monday morning Mary made the calls! It just so happened that simultaneously a documentary was being filmed!

Here is Mary's NPR interview:

<https://www.npr.org/2019/01/28/689474013/american-library-association-announces-caldecott-and-newbery-medal-winners>

**BELLS Grant:** The three year cycle for the Family Literacy Grant is up in June and Mary will be applying for a new one. Again the focus is on early literacy. Mary asked for the group's ideas for grant activities or directions. Ideas shared:

- Inexpensive ways to make sensory experiences for young children.
- Programming for early literacy beyond Storytime.
- Children with disabilities training for us to have/use resources to make available.
- The Atypical brain.
- Child development.
- Increasing Gross Motor-outdoor spaces. Adaptive Storytime resources.
- Parenting programs.
- Montessori training

**Reminder:** request Advanced Reader Copies from UHLS (to keep!) at  
<http://reports.uhls.org/cgi-bin/staff/arc.pl>

**Next meetings: April 11 (Thursday) G.O.A.T Teen Meetup2, May 10, June 14**

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