

## Youth Services Advisory Council

May 13, 2016

Upper Hudson Library System

Book Review 9:00 AM – 10:00 AM

Meeting 10:00 AM – 12:00 PM

Teen Discussion Group 12:00 AM - 1:00 PM

(simultaneous with book review)

Attendees: Mary Fellows UHLS, Diane Riganti UHLS, Carol Gaillard HOOF, Mia Orobona CAST, Lee Ackerman Sawyer WSTR & RVLL, Ann-Marie Helldorfer COLN, Lee Ricci APLB, Sharon Hodges PTRB, Carol Roberts TROY, Jane Chirgwin RENS, Debbie Sternklar VOOR, Barbara Goetschius RCSC. Christine McGinty BETH, Laurene Teachout STEP & NASS, Kathy Stempel BERN, Molly Chatt EGRN, Alex Bernet APLM

### UHLS Updates

- The YS program calendar is going to become an all ages shared calendar soon. The look will change. Patrons will still be able to limit the calendar by audience and library. No date to start adding the adult programs has been set yet.
- Again this summer, Mary offers her time to each library for one program as an extra set of hands to help. She is available evenings and weekends too. Ask!
- Family literacy grant 2016-2019. Just approved. The State's parameters are early literacy training. More information to come in the next month about details.
- BookFlix feedback – following a request from the e-Content Advisory Committee (eCAC) the group viewed a statistics summary and provided feedback on Book Flix. Among the comments:
  - It wasn't working until March so no publicity could go out.
  - There was a demonstration in Storytime. Tried it on an IPAD, laptop and computer.
  - The games and books were used.
  - Parents don't know about it.
  - Some homes have no internet access.
  - What can UHLS do to promote BookFlix? Make a post on UHLS website to promote it. Make a promotional video and so we can send it to school librarians, it has useful after school ideas. Make posters and bookmarks promoting it.

### Demo of [Beanstack](https://www.youtube.com/watch?sq8tGK2fNss) (<https://www.youtube.com/watch?sq8tGK2fNss>)

The group viewed a brief demo of a new tool that our family literacy grant starting in July will hopefully fund for us. The basics: Beanstack is a subscription service that helps families discover books and apps based on their child's age and interests. All books recommended are available at a UHLS library. Beanstack only includes children's books and apps for ages 0-13 that have been selected by us. These books and apps have been cataloged using over 3,000 tags,

Recommendations based on each individual child's age and interests are then made in email to families. Plus, each recommendation includes a learning tip to give parents ways to help their child excel in school.

App recommendations are provided through a database of specifically recommended apps along with learning tips. Parents can search this database on their own. Some but not all of the recommended apps are free.

A task force will be organized to make changes to the “out of the box” subscription.

### **Kids Catalog**

For a one time estimated cost of \$2220, improvements can be made to the Kids Catalog to add the scope of searching within children’s materials by a specific library or branch. Every library will have its own default. The group discussed considerations and questions. It was decided that it’s worth pursuing. A task force will help answer the few additional design questions.

### **Junes YSAC difficult book choice: is *Exit, Pursued by a Bear* by E. K. Johnston**

From Amazon:

Hermione Winters is captain of her cheerleading team, and in tiny Palermo Heights, this doesn’t mean what you think it means. At PHHS, the cheerleaders don't cheer for the sports teams; they are the sports team—the pride and joy of a tiny town. The team's summer training camp is Hermione's last and marks the beginning of the end of...she’s not sure what. She does know this season could make her a legend. But during a camp party, someone slips something in her drink. And it all goes black. In every class, there's a star cheerleader and a pariah pregnant girl. They're never supposed to be the same person. Hermione struggles to regain the control she's always had and faces a wrenching decision about how to move on. The assault wasn't the beginning of Hermione Winter's story and she's not going to let it be the end. She won’t be anyone’s cautionary tale.

**Highlights of the List:** Mary gave a review of the [Highlights of the YS review list](#)

### **YSS Spring Conference – learning highlights**

Participants shared learning from:

- Flannel Board Story- A dead art.
- Elissa Valente program on teen services
- Teen Geek Squad—partner with a high school student in the tech department.
- Reading programs all year long, such as Eye Read Club- get googly eyes, for each book you read place a googly eye in the jar. Read A Ton - using a baby scale-weigh books participants return until a ton of books are read.

### **You name it:**

RCSC had a program on incline planes and the Archimedes screw. It is a machine historically used for transferring water from a low-lying body of water into irrigation ditches. Water is pumped by turning a screw-shaped surface inside a pipe.

BETH has purchased metal detectors for loaning and will purchase birdwatching kits.  
COLN had Boy Scouts working on badges build shelves and do projects around the library.  
STEP is having stop motion workshops.  
Some libraries received books from a Libri Grant.

**Suggestion:**

UHLS have a Pinterest board where everyone can pin things. Mary will explore.

**Great Reads:**

***Finding Audrey by Sophie Kinsella***

From *Good Reads*:

An anxiety disorder disrupts fourteen-year-old Audrey's daily life. She has been making slow but steady progress with Dr. Sarah, but when Audrey meets Linus, her brother's gaming teammate, she is energized. She connects with him. Audrey can talk through her fears with Linus in a way she's never been able to do with anyone before. As their friendship deepens and her recovery gains momentum, a sweet romantic connection develops, one that helps not just Audrey but also her entire family.

***Clothesline Clues - To Jobs People Do by Kathryn Heling***

From *School Library Journal*:

PreS-K-Children will be thinking about what job they would like to have after meeting the friendly workers in this picture book. Seven people have uniforms drying on their clotheslines. On one spread, a paint-stained shirt hangs next to a beret. On another, coveralls and gloves hang above a scattering of tools, and, in another, a long hose is draped over the line supporting a pair of suspenders and heavy pants. After the clothing and equipment are identified in two short rhyming sentences, children are asked to guess the job each man or woman holds. The answer is revealed when readers turn the page and see the worker in the uniform and using the tools. At the end of the book, the characters come together for a "Launch Party" for the astronaut. This ending will come as no surprise to children who noticed the busy mail carrier. Full-spread illustrations (digitally manipulated pencil and mixed-media drawings) depict happy, productive people working indoors and out. An assortment of birds and an inquisitive cat add interest to the pages.-Tanya Boudreau, Cold Lake Public Library

***Clothesline Clues – To Sports People Play by Kathryn Heling***

From *Kirkus*

Moving from jobs (*Clothesline Clue to Jobs People Do*, 2012) to sports, Heling, Hembrook, and Davies keep children guessing. "High on the clotheslines / the clues swing and sway. / Who uses these things / for the sports that they play?" Seven clotheslines hold clothing and sometimes equipment (not all of which is typically washed), with more underneath the line or propped against the uprights. Pinstriped pants and shirt, a cap, and a glove hang above a bat, bases, and a ball. Readers guess and then turn the page for the reveal: "He plays baseball." (Boston fans beware: the pinstripes are paired with red socks.) With a nod to diversity, the men fence and play baseball and football. Women play soccer, tennis, and basketball and do archery. An

inquisitive (and sometimes mischievous) squirrel appears on every clothesline page, and the reveals always show a glimpse of the school bus from the title page. It all comes full circle at the end when the children try out these sports during Sports Day at school. The rhythms and rhymes are solid, and the verses nicely incorporate the vocabulary for the equipment and clothing used. Skin tones are a mix of peach and browns, but all the people are able-bodied. Too, the women tend to pair up with girls and the men with boys. A nifty, participatory way to introduce sports to young children. (Picture book. 3-6)

Reminder: request Advance Rader Copies from UHLS (to keep!) at  
<http://horizon.uhls.lib.ny.us/cgi-bin/reports/arc.pl>

**Next Meetings: June 10, August 25 (daylong early literacy training on spaces and partnerships & outreach at COLN.**

Upper Hudson Youth Services - Mary Fellows 437-9880 x228 mary@uhls.lib.ny.us