

# School Savvy: Schools from the Inside

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# **School Library System Directories**

***“Who you gonna call?”***

[Capital Region BOCES SLS- Directory of members](#)

[Questar BOCES SLS - Directory of members](#)

## Rubric:

"a scoring tool that lists the criteria for a piece of work or 'what counts.'" A rubric for a project will list the things the student must have included to receive a certain score or rating. Rubrics help the student figure out how their project will be evaluated.

Generally rubrics specify the level of performance expected for several levels of quality. These levels of quality may be written as different ratings (e.g., Excellent, Good, Needs Improvement) or as numerical scores (e.g., 4, 3, 2, 1) which are then added up to form a total score which then is associated with a grade (e.g., A, B, C, etc).

Many rubrics also specify the level of assistance (e.g., Independently, With Minimal Adult Help; With Extensive Adult Help) for each quality rating.

Rubrics can help students and teachers define "quality". Rubrics can also help students judge and revise their own work before handing in their assignments.

# Curriculum, Reading and Learning

*“Why do you do what you do when you do what you do?”*

[NYS School Library Media Program Evaluation Rubric](#) - especially note section on “Reading”

## ***A Distinguished School Library Program:***

fosters district-wide focus on building independent readers, reading motivation, and a reading culture where all students and adults read; reading culture extends beyond school to broader community involving parents, community members, and public libraries.

## LEARNING STANDARDS:

They represent the core of what all people should know, understand and be able to do as a result of their schooling.



# Curriculum, Reading and Learning

*“Why do you do what you do when you do what you do?”*

## Common Core Learning Standards (national)

[New York State P-12 Common Core Learning Standards for English Language Arts and Literacy](#)

\*Illustrative texts for grades K-5 begins on page 45

\*Illustrative texts for grades 6-12 begins on page 76

# **Common Core Standards Grades 3 - 5**

Standards for Reading Informational Texts

Standards for Reading Literature

# **Curriculum, Reading and Learning**

## ***“Why do you do what you do when you do what you do?”***

New York State Learning Standards (NYS only)  
[ELA Performance Indicators PK - 12](#)  
[Social Studies Curriculum Guide](#)

# **Inquiry Learning in Schools and Libraries**

***“Is it any wonder?”***

The Role of the LMS? - Information Literacy in  
**ALL** Content Areas

[Greater Capital Area Information Fluency](#)

[Curriculum](#)

[WISE Curriculum](#)

# Summer Reading at NY Libraries

1. What do YOU want the end result to be?

Consider the requirements of the grant as well as missions and goals of your own public library.

2. What might be a first step in beginning to develop a collegial relationship with a school media specialist?
3. What are some questions you need to ask when you first meet with the folks at the school?
4. What follow up steps might you consider?

5. How will you know if your goals have been met (assessment)?

What evidence will you accept?



# What is your Plan "B"?

6. How might you proceed if things do not go well - you are working with a short time frame here?

What does the school want the end result to be?

How do your goals differ?

How are they the same?