

# **SCHOOL SAVVY WORKSHOP**

## **1. WHAT DO YOU WANT THE END RESULT TO BE?**

- Greater student participation and completion.
- Increased collaboration with the school. To have the administration and teachers participating in the program.
- Kids should come to the library early in the summer for required reading. They should continue in the Summer Reading Program after finishing required reading.
- There should be continued collaboration.
- Continued collaboration.
- Increase number of kids who report.
- Increase participation of reluctant readers.
- Foster love of reading-anecdotal evidence.
- Increase kids who complete program and acknowledge them.
- Completing required school visits.
- Establish collaboration between public and school libraries.
- Increase number of participants from last year
- Increase minutes read-evaluate if relevant.
- Increase awareness of public library services by entire community.
- Encourage love of reading and self-directed learning.
- Have more kids sign up for SRP and attend programs—stats.
- Get more kids into and completing our summer reading programs, including charter school students.
- Get classroom teachers on board, not just SLMSs. Administration as well.
- Collect anecdotal stories from parents regarding kids reading.
- Compare stats to previous years.
- Collect samples of publicity.
- Search social media for references/hits.
- Gather comments from kids.
- Look for uptick in patron registration over the summer.
- Be flexible-Try again or try something different. Find out why things did not succeed-ask . Work with what did work and expand on that plan for next year. (“learning experience”)
- Hub of information literacy in the community.
- Increase attendance and circulation.
- Resource for public school.
- Collaborate with school librarian.
- Meet needs of school and youth of community.
- Improve communication –projects/resource needs
- Parents perception that Public Library is an important part of the child’s education.
- PTA/ Town Recreational program.
- Increase sign-ups by 50%. (based on prior years numbers)
- Publicize Summer Reading Program activity through school district communications.

## **2. WHAT MIGHT BE A FIRST STEP IN BEGINNING TO DEVELOP A COLLEGIAL RELATIONSHIP WITH A SCHOOL MEDIA SPECIALIST?**

- Peer to peer contact.
- Drop in with materials.
- Explain what you have to offer students and teachers/staff. What can we offer?
- Contact SLMS and set up a meeting.

- Stress positives of working together. What can we do for you?
- Visit SLMS and invite them to visit your library.
- Get into every school-public and charters. (got in door-how many kids got printed marketing)
- Find middle/common ground-collaborative effort or meeting in the fall.
- Integrate messages for teachers into school visits- Disney movies.
- Phone call, introductions, get back story.
- Do you have a Summer Reading Program List?
- Are they providing books? Seed ground with Shalmon example.
- Is there a target program for struggling Readers?
- Offer recognition partnership-ex: school puts out list of kids who read over the summer in PL SRP.
- Offer to do Fall and Spring meet and Greet. Bagel Brunch one weekday morning at our library or school.
- Have year-round events, such as a contest across public/private schools. (ex: limericks)
- Register for common list-serves (SLMS).
- Offer to speak at teacher training workshops or parent programs.
- Send names of students who complete Summer Reading Program to school's newsletter editor (ask who that is) or PTA/PTO.
- Political realities within the school.
- Reach out, introduce yourself, don't wait for them.
- What can you do for them?
- Review library website, what is their programming goals.
- Networking with SMS, ELA, PTA, PTO AND sympathetic administrator.
- Site visits for school collaborators at library.
- Distribute application packets at School library and Administrative offices; return to library.
- Coffee meet and greet.
- Develop partnership and identify mutual benefit to both organizations.

### **3. WHAT ARE SOME QUESTIONS YOU NEED TO ASK WHEN YOU FIRST MEET THE FOLKS AT THE SCHOOL?**

- What are your schools goals? We have the same goals.
- How can we help you?
- Ask the school librarian what he/she thinks the public library's goals are.
- Reading lists-who makes them?
- Explain the library curriculum.
- Learn about their position and role within the school.
- What do they know about the Summer Reading Program?
- What is your role?
- Are you on a fixed schedule?
- Would you like to partner with the library?
- Summer Lending policy?
- Would you like to distribute library materials?

### **4. WHAT FOLLOW UP STEPS MIGHT YOU CONSIDER?**

- Email following the meeting.
- Send Summer Reading Program letter to the school librarian.
- Ask if the school librarian wants to be on the email list.

- Can you recommend a bridge person, maybe from the PTO?
- Send some books for the school librarian to preview.
- Thank you note.
- Summer Reading supplies.
- Discuss with the school librarian success or weakness.

**5. HOW WILL YOU KNOW IF YOUR GOALS HAVE BEEN MET? WHAT EVIDENCE WILL YOU ACCEPT?**

- Complete the steps needed for the levels we can do.
- Measurements-how to calculate.
- Compare numbers from current verses previous years. (participants in Summer Reading Program, attendance at programs, circulation figures.
- Evidence that schools recognize student participation in Summer Reading Program.
- Go through rubric for NYS standards and note how your efforts meet the standards. Tell Schools, administration, teachers, and PYA/PTO how you have. (Take your program description and mash up with the standards.)
- Use review of the results to plan for next year. (year to year = time frame)
- Create new incentives.
- Review the numbers, How did you find out about the Summer Reading Program.
- Don't give up, keep trying. Revamp for next time.