

# **New York State Prekindergarten Foundation for the Common Core: ECRR2 Alignment (Sampling)**

## **Reading Standards: Foundational Skills**

NOTE: In prekindergarten, children are expected to demonstrate increasing awareness and competence in the areas that follow.

### **Print Concepts**

1. Demonstrate understanding of the organization and basic features of print.
  - a) Follow words from left to right, top to bottom, and page by page.
  - b) Recognize that spoken words are represented in written language by specific sequences of letters.
  - c) Understand that words are separated by spaces in print.
  - d) Recognize and name some upper /lowercase letters of the alphabet, especially those in own name.
  - e) Recognize that letters are grouped to form words.
  - f) Differentiate letters from numerals.

### **Phonological Awareness**

2. Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).
  - a) Engage in language play (e.g., alliterative language, rhyming, sound patterns).
  - b) Recognize and match words that rhyme.
  - c) Demonstrate awareness of relationship between sounds and letters.
  - d) With support and prompting, isolate and pronounce the initial sounds in words.

## **Phonics and Word Recognition**

3. Demonstrate emergent phonics and word analysis skills.

a) With prompting and support, demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.

b) Recognizes own name and common signs and labels in the environment.

## **Fluency**

4. Displays emergent reading behaviors with purpose and understanding (e.g., pretend reading).

Other areas of alignment include vocabulary, building background knowledge, expression of ideas, understanding, and more.

For more information, see:

<https://www.engageny.org/>