

Play at the Library: Creating Early Literacy Spaces That Invite Learning

Thursday, January 31, 2013
Schenectady County Public Library (Main)

9:00 (registration at 8:30) -12:00

Directions: www.scpl.org

Libraries have a new understanding of how our role in supporting lifelong learning begins with the very youngest child. Our challenge is to design spaces as well as activities to most effectively support learning for emergent learners. Play is essential to children's healthy cognitive, physical, social, and emotional development. When our early literacy spaces invite play along with reading, we model effective strategies for family literacy.

Come learn how to engineer a play space, incorporate play into existing children's spaces and activities at the library, and select appropriate active toys – on any budget.

Marisa Conner is Youth Services Coordinator for Baltimore County Public Library (BCPL). A primary focus of her work is creating active learning spaces designed to promote early literacy and school readiness in public libraries.

Marisa was responsible for developing the learning components for the innovative Storyville installation at BCPL <http://bcplstoryville.org/storyville>.



REGISTRATION:

***COST:** MVLS and UHLS member libraries: Play at the Library \$10 (half day)

All others: Play at the Library \$35 (half day)

***NOTE:** If you previously registered for Play at the Library, you are automatically registered for the rescheduled workshop.

DEADLINE:

Play at the Library - January 22, 2013. Register early to assure your spot!

Name _____ Phone # _____

Email _____

Library _____ System _____

Amount enclosed: _____

Send registration to Mary Fellows, UHLS, 28 Essex Street, Albany, NY 12206

Tell us about any special food needs: _____

The Early Literacy Double Header Workshop series is made possible, in part, with Federal Library Services and Technology Act funds awarded to the New York State Library by the Federal Institute of Museum and Library Services, the Mohawk Valley Library and Upper Hudson Library Systems.